

MODULES EEPR

1. Key Concepts and Terminologies of Disaster Management (Disaster types, causes and impacts)

- o Key Terminologies
- o Risk Equation
- o Disaster Management Cycle
- o Hazards – causes and impacts

2. Principles and Codes in Disaster Management

- o Humanitarian Principles
- o Code of Conduct of Red Cross and Red Crescent and International NGOs in Disaster Relief
- o Core Humanitarian Standards

3. Initial Rapid Assessment (Assessment Tools and Techniques)

- o Balancing Speed Vs Accuracy
- o Looking for and Looking At principle
- o Using 5 Senses effectively
- o Pros and Cons of Assessment Tools
- o Triangulation
- o Assessment Data Analysis Lab

4. Minimum Standards and Indicators in Humanitarian Response

- o 4 Key Sectors - Food and Nutrition, Water Sanitation and Hygiene (WASH), Health, Site and Shelter
- o Practical Learning Lab (in the In-Person Training)

5. Humanitarian Coordination

- o Needs, Resources, Gap/Overlap Analysis
- o Humanitarian Sectors and Clusters
- o Myanmar Government Coordination Structures

6. Humanitarian Accountability

- o Accountability Framework
- o Humanitarian Accountability Partnership

7. Disaster Management System (Intro to the Incident Command System)

- o Features and Principles
- o Structure and Functions

- o Designing a response team structure
8. Emergency Preparedness Plan
- o Planning for flood season – preparing to respond in the first two weeks / first month
 - o Generic Components of a Preparedness Plan
9. Emerging Issues in Humanitarian Action
- o Localisation
 - o Cash programming in emergencies
 - o Protection from Sexual Exploitation and Abuse (PSEA)
10. Field Safety and Security
- o Preparing for a road trip
 - o Mines, Unexploded Ordnance (UXO), Improvised Explosive Device (IED)
 - o Safety advisory for active shooting
11. General Response Protocols
- o General steps that an organization should be followed at different stages (early warning, within 24 hours and within 1 week)
 - o Basic knowledge of SitRep, capacity assessment, response decisions and response strategy.
12. Do No Harm
- o Background and usage
 - o Do No Harm Framework
 - o Analysing context, dividers & connectors, program details and program options.
13. Simulation
- o Preparing for a disaster
 - o Initial two weeks response action
 - o Evaluation of the simulation - what went well, what need to improve and how.
14. Facilitation Concepts and Techniques (for ToT)
- o Facilitation Vs Traditional Teaching
 - o Role of a Facilitator
 - o Content, Process, and Context
 - o CSP (Comfort, Stretch, Panic)
 - o Tempo & Energy
 - o SPOT (Space, Process, Output, Time)

- o Essential skills of a facilitator
- o Facilitator's Attitude
- o 6 Types of Question
- o Working with Co-Facilitator
- o Flip-Chart Management
- o Handling Different People